# **Kentucky Occupational Skill Standards List**

## 2006 Accounting

| AA 001 Determine the correct mathematical process to use for various formulas when appropriate  AA 002 Estimate and calculate problems using addition, subtraction, madetermine if the answer is logical  AA 003 Communicate understanding of problems through oral and write conversion when necessary (e.g., fractions to decimals or de | ultiplication, and division and  ten means tions and use appropriate mals to fractions) portions and use appropriate nts to decimals)  cal processes |
|--|--|
| determine if the answer is logical  Communicate understanding of problems through oral and writted and the conversion when necessary (e.g., fractions to decimals or decimals  | ten means  tions and use appropriate mals to fractions) poortions and use appropriate nts to decimals)  cal processes                                |
| AA 004 Solve problems that involve whole numbers, decimals, and fraction conversion when necessary (e.g., fractions to decimals or decimals or decimals or decimals or decimals or decimals or decimals of the conversions when necessary (e.g., decimals to percents, percents) and 006 Construct and solve an algebraic equation for a given problem of the unknown variable in an equation of variable in an equation of the unknown variable in an equation of variable in | ctions and use appropriate mals to fractions) portions and use appropriate nts to decimals) cal processes  |
| AA 005 Conversion when necessary (e.g., fractions to decimals or decimals of conversions when necessary (e.g., decimals to percents, percents) and 006 Construct and solve an algebraic equation for a given problem AA 007 Solve for the unknown variable in an equation AA 008 Apply the order of operations principles when using mathematic Calculate units of time and show relationships (e.g., days to more conversion periods)  AA 010 Read, construct, and interpret tables, charts, and graphs  AA 011 Compute personal federal and state income taxes   | mals to fractions) oportions and use appropriate ints to decimals) cal processes   |
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| AA 010 conversion periods)  AA 010 Read, construct, and interpret tables, charts, and graphs  AA 011 Compute personal federal and state income taxes   | onths, elapsed time, or interest   |
| AA 011 Compute personal federal and state income taxes   |  |
|  |  |
|  |  |
| AA 012 Calculate net sales, cost of goods sold, gross profit, operating of taxes for the income statement  | expenses, and net profit before  |
| AA 013 Calculate the gross, operating, and net profit or loss  |  |
| AA 014 Calculate the break-even point  |  |
| AB Demonstrate Technical Literacy  |  |
| AB 001 Apply analytical and critical decision-making skills  |  |
| AB 002 Apply information technology to conduct financial analysis  |  |
| AB 003 Perform research and communicate in writing the results of the  | e research   |
| AB 004 Expand vocabulary to include accounting terminology   |  |
| AB 005 Write internal and external business correspondence to convey   | •  |
| AB 006 Discuss the importance of listening skills in customer/client rela  | itions   |
| AB 007 Demonstrate knowledge of legalities relating to using e-mail an business environment  |  |
| AB 008 Compose and evaluate appropriateness of formal and informal   | electronic correspondence  |
| AB 009 Write with accuracy, brevity, and clarity using business technol  | ogy  |
| AB 010 Read to acquire and retain meaning from written material and a (e.g., extract relevant information from materials)  | apply the information to a task  |
| AB 011 Read and accurately complete various business forms   |  |
| EA Apply Personal Management Skills  |  |
| EA 001 Development of Impression Management soft skills (conversation verbal/nonverbal)  |  |
| EA 002 Identify stressors in personal life and determine appropriate realignment job performance (e.g., family dynamic changes, relationships, and the control of the contr | addiction, and illness)  |
| EA 003 Understand techniques, strategies, and systems used to foster relationships with others   |  |
| EA 004 Develop and evaluate a personal time-management schedule for  |  |
| EA 005 Understand the importance of accepting personal responsibility punctuality, integrity, attendance, organization)  | (e.g. self-motivation, initiative,   |
| EA 006 Describe the advantages and disadvantages of networking to a  | shiovo porsonal goals  |
| EA 007 Define, prioritize, and complete tasks without direct supervision   | unieve personal goals  |

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| EB |     | Exhibit Work Ethic   |
|----|-----|--|
| EB | 001 | Demonstrate honesty and integrity (e.g., case studies, role play, class discussion, and ethical situations)  |
| EB | 002 | Describe techniques for demonstrating personal accountability and work productivity  |
| EB | 003 | Describe appropriate time-management techniques and their application in the workplace   |
| EB | 004 | Identify individual work habits (e.g., individual/team responsibilities, willingness to learn, respect, confidentiality, self-discipline, and punctuality) and explain their importance in the workplace |
| EB | 005 | Understand the appropriate and inappropriate use of resources in the workplace (post-it notes, e-mail, paper clips, etc.)  |
| EC |     | Demonstrate Effective Workplace Relationships  |
| EC | 001 | Demonstrate appropriate interpersonal skills for working with and for others   |
| EC | 002 | Understand the importance of maintaining professionalism in work relationships   |
| EC | 003 | Demonstrate appropriate employer and employee interactions in workplace situations   |
| EC | 004 | Demonstrate effective team skills (e.g., setting goals, listening, following directions, questioning, and dividing work) and evaluate their importance in the workplace                                  |
| EC | 005 | Identify conflict resolution skills to enhance productivity and improve workplace relationships  |
| EC | 006 | Understand the importance of a positive attitude and the impact of a negative attitude   |
| EC | 007 | Utilize and maximize the strengths of team members to achieve goals  |
| EC | 800 | Understand the importance of completing work with accuracy   |
| EC | 009 | Assume individual responsibility in team work  |
| ED |     | Recognize Workplace Diversity  |
| ED | 001 | Understand the benefits of diversity within the workplace  |
| ED | 002 | Explain the similarities and differences between diversity and equity  |
| ED | 003 | Explain the importance of respect for feelings, values, and beliefs of others  |
| ED | 004 | Identify strategies to bridge cultural/generational differences and use differing perspectives to increase quality of work   |
| ED | 005 | Illustrate techniques for eliminating gender bias and stereotyping   |
| ED | 006 | Identify ways tasks in the workplace environment can be structured to accommodate the diverse needs of workers   |
| EE |     | Demonstrate Effective Workplace Communication Skills   |
| EE | 001 | Understand the importance of when to speak and when to be silent in the business environment   |
| EE | 002 | Identify characteristics of effective professional presentations (i.e., attire, body language, tone of voice, content)   |
| EE | 003 | Explain the importance of communication skills in professional presentations   |
| EE | 004 | Develop effective communication skills that include active listening and nonverbal skills  |
| EE | 005 | Develop skills to give and receive constructive criticism  |
| EE | 006 | Use technology appropriately to enhance professional presentations   |
| EE | 007 | Evaluate written and spoken presentations analytically and critically  |
| EE | 800 | Demonstrate appropriate etiquette when using e-communications (e.g., cell phone, e-mail, personal digital assistants, online meetings, and conference calls)   |
| EE | 009 | Understand the importance of appropriate content for text messaging, MySpace, and creating email addresses   |

| EF |     | Demonstrate Critical-Thinking and Problem-Solving Skills  |
|----|-----|---|
| EF | 001 | Analyze information in order to solve problems  |
| EF | 002 | Utilize critical-thinking skills (e.g., analyze reliable/unreliable sources of information, use previous experiences, implement crisis management, and develop contingency planning) to determine best options/outcomes |
| EF | 003 | Utilize innovation and problem-solving skills   |
| EF | 004 | Implement effective decision-making skills  |
| EG |     | Develop Life-long Learning Skills   |
| EG | 001 | Demonstrate initiative to advance toward professional level   |
| EG | 002 | Demonstrate commitment to learning as a life-long process and recognize opportunities   |
| EG | 003 | Discuss how health, motivation, and physical fitness affect performance   |
| EG | 004 | Discuss the importance of flexible career planning and career self-management   |
| EG | 005 | Describe the impact of the global economy on jobs and careers   |
| EG | 006 | Employ leadership skills to achieve workplace objectives (personal vision, adaptability, change, and shared vision)   |
| EG | 007 | Understand the importance of job performance evaluation and coaching as it relates to career advancement  |
| EG | 800 | Indentify resources for accessing life-long learning (e.g., printed, interpersonal, electronic, and educational)  |
| EH |     | Demonstrate an Understanding of Appropriate Workplace Attire  |
| EH | 001 | Display appropriate workplace manners   |
| EH | 002 | Develop an awareness of culturally diverse workplace etiquette (gift giving, dining, greetings, and meeting customs)  |
| EH | 003 | Demonstrate appropriate etiquette when using office technologies (e-mail, phone, e-meetings, personal digital assistant, conference calls, and webcasts)  |
| OA |     | Demonstrate an Understanding of the Accounting Principles   |
| OA | 001 | Identify and describe the purpose of generally accepted accounting principles (GAAP)  |
| OA | 002 | Define accounting and business terminology  |
| OA | 003 | Describe and explain accounting concepts/models (e.g., debit, credit, double-entry accounting)  |
| OA | 004 | Utilize the accounting equation in several mathematical forms   |
| OA | 005 | Distinguish between and explain the different accounting methods (e.g., inventory methods, depreciation, cash or accrual)   |
| OA | 006 | Analyze and record business transactions  |
| OA | 007 | Explain and apply the accounting process including the accounting cycle, journalizing, accounting records, posting, and adjustments   |
| ОВ |     | Develop an Awareness of the Accounting Profession   |
| OB | 001 | Describe how current events impact the accounting profession  |
| OB | 002 | Explore various accounting careers  |
| OB | 003 | Describe the skills and competencies needed to be successful in the accounting profession   |
| OB | 004 | Identify the major policy setting bodies in the accounting profession and explain their role  |
| ОВ | 005 | Explain the need for the code of ethics in accounting and the ethical responsibilities required of accountants  |
| OB | 006 | Explain the role accountants play in business and society   |
| ОВ | 007 | Identify and describe the educational requirements for various careers, professional designations, and certifications in the accounting profession  |

| OC |     | Develop and Understanding of Financial Literacy  |
|----|-----|--|
| OC | 001 | Explain the government's role in the economy   |
| OC | 002 | Describe and compare the role of economic institutions   |
| OC | 003 | Analyze credit transactions and laws governing these functions   |
| OC | 004 | Calculate the time value of money: present and future  |
| OC | 005 | Identify the characteristics of money  |
| OC | 006 | Prepare a personal and a business bank reconciliation  |
| OC | 007 | Reconcile the bank statement with the check register   |
| OD |     | Recognize the Importance of Business Knowledge   |
| OD | 001 | Identify student and professional business organizations   |
| OD | 002 | Describe how accounting affects business operations  |
| OD | 003 | Describe how business relates to accounting  |
| OD | 004 | Compare and contrast the different types of ownership and business structures  |
| OD | 005 | Research available resources and explain their value in relation to business and accounting  |
| OE |     | Understand the Role of Financial and Managerial Reporting  |
| OE | 001 | Develop understanding, knowledge, and interpretation of annual reports and financial statements  |
| OE | 002 | Identify sources for obtaining financial reports   |
| OE | 003 | Prepare and analyze a budget for a business  |
| OE | 004 | Describe the users and uses of financial information   |
| OE | 005 | Identify the sections of an annual report and their purposes   |
| OE | 006 | Describe the relationship among assets, liabilities, and owner's equity  |
| OE | 007 | Explain the classifications within assets, liabilities, and owner's equity (e.g., current versus long term, fixed assets, tangible/ intangibles) |
| OE | 800 | Identify the sections(e.g., revenue, cost of goods sold, and expense) in an income statement and explain their relationships                     |
| OE | 009 | Discuss information that can be obtained from analyzing financial statements   |
| OE | 010 | Understand the correlation among financial statements including balance sheet, profit/loss, net worth, statement of cash flow                    |
| OE | 011 | Describe the information provided in each financial statement  |
| OE | 012 | Calculate the cost per unit  |
| OE | 013 | Use financial statements to analyze business financial conditions  |
| OE | 014 | Calculate break-even analysis and ratios and calculate measures of productivity; cost benefit  |
| OE | 015 | Recognize the primary areas of analysis (e.g., trend analysis, profitability, liquidity) and explain the information obtained from each analysis |
| OE | 016 | Perform a horizontal and vertical analysis of the income statement and balance sheet   |
| OF |     | Demonstrate an Understanding of Payroll and Tax  |
| OF | 001 | Explain and analyze local, state, and federal tax structures   |
| OF | 002 | Calculate gross and net pay  |
| OF | 003 | Explain the steps to journalize and calculate payroll  |
| OF | 004 | Explain the relationship between generally accepted accounting principles and income tax law   |
| OF | 005 | Complete federal tax forms (e.g., W2, W4, and 1040EZ)  |

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| OG |      | Utilize Technology and Information Management   |
|----|------|---|
| OG | 001  | Explain the role of e-commerce including researching internet safety and e-commerce regulations                               |
| OG | 002  | Demonstrate the ability to use automated accounting systems   |
| OG | 003  | Create a spreadsheet and analyze the results using excel  |
| OG | 004  | Describe the ethical and legal implications resulting from the manipulations of financial statements and ratios               |
| OG | 005  | Apply information technology to conduct financial analysis  |
| OG | 006  | Integrate functions of word processing, databases, spreadsheets, and presentation applications to various workplace scenarios |
| OG | 0007 | Use online databases and search engines to access company financial information   |